

PACIFICA

CHRISTIAN HIGH SCHOOL

ONLINE APPLICATION SUPPLEMENTAL FORMS PACKET

THE GOAL OF THE ADMISSIONS PROCESS

Pacifica actively seeks young men and women who will benefit from a demanding college preparatory, liberal arts education taught by teachers who are knowledgeable and passionate about their field of study, well-trained in the art of teaching, compassionate and excited about the students they teach, and substantial in Christian faith, thought, and character. Candidates for admission are considered on the basis of a personal interview, their academic record, entrance exam results, school recommendations, evident enthusiasm for learning, and their support of the vision and mission of Pacifica.

PACIFICA OPEN HOUSE OR CAMPUS VISIT

There are several opportunities for your family to visit Pacifica Christian High School beginning in October. We encourage all interested families to visit the Pacifica campus and experience a Pacifica education firsthand. Please visit www.pacificachristian.org/rsvp for upcoming events or call the admissions office at (310) 828-7015 to schedule a campus visit.

WHEN TO APPLY

Pacifica encourages families to begin the application process in October of your student's 8th grade year. The application must be completed online and supplemental application forms downloaded, completed, and postmarked no later than February 1, of that same academic year. A nonrefundable fee of \$100 must accompany each online application.

TRANSCRIPT REQUESTS

Please submit the transcript request form, found inside this packet, to the applicant's current Principal or Guidance Counselor. The transcript should be sent directly from the school to Pacifica after the first-quarter grades are available. The transcript must be mailed to the Pacifica Admissions Office no later than February 1.

RECOMMENDATION LETTERS

Please download and give the appropriate recommendation forms to your English teacher, math teacher, school administrator, and pastor or an adult who can comment on your character. All recommendation forms should be returned to the Pacifica office by February 1. Please allow ample time for your recommendations to be completed.

INTERVIEW

All applicants are required to visit the Pacifica Admissions Office for an interview as part of the application process. Applicants and their parents may register online for an interview at www.pacificachristian.org/rsvp. Appointments are available Monday through Friday beginning in January. The family interview must be completed by February 10. Interviews may be scheduled after the online portion of the application has been completed. Applicants are encouraged to be accompanied by both parents.

ADMISSIONS TESTING

Pacifica Christian High School requires that all applicants take the Independent School Entrance Exam (ISEE). To schedule this exam please call ISEE Operations Office at (800) 446-0320 or visit their website at www.iseetest.org. Make sure that your scores are sent to Pacifica by entering our school code 054328 in the "Report to Schools" section of the registration form.

DECISIONS

Admissions decision letters will be mailed in March to candidates who complete the application process by February 1. Late admission may be an option if space is available.

PACIFICA, ENGLISH TEACHER RECOMMENDATION



Directions to the parent or guardian: Please complete lines (1) through (3) and then give the form to your child's current English teacher.

1. Applicant's Name _____ Applying to grade _____

2. Name of current school _____ School phone _____

3. Signature of parent or guardian _____

I hereby waive all rights to read this confidential form

Confidential English Teacher Recommendation

Instructions to the teacher: Please complete the form and return it to Pacifica Christian High School as soon as possible. The recommendation form must be postmarked by February 1.

The above-named student has applied for admission to Pacifica Christian High School, a four-year Christian, independent, college preparatory, liberal arts school. We would appreciate your thoughtful evaluation of the applicant.

Teacher's name _____ Title _____

Course name and grade level taught _____

How long have you known the applicant? _____

English Skills

Basic mechanics	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Paragraph/Essay structure	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Use of detail	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Analytic ability	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Creativity	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak

Academics and Classroom Behavior

Academic Achievement	<input type="checkbox"/> Below expectations	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding
Ability to work in a group	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Sometimes has difficulty	<input type="checkbox"/> Usually effective	<input type="checkbox"/> Always works well
Ability to work alone	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Needs help frequently	<input type="checkbox"/> Needs help occasionally	<input type="checkbox"/> Always works well
Participation in discussion	<input type="checkbox"/> Rarely contributes	<input type="checkbox"/> Wants to dominate	<input type="checkbox"/> Contributes occasionally	<input type="checkbox"/> Joins in readily
Classroom conduct	<input type="checkbox"/> Frequent disruptions	<input type="checkbox"/> Occasional misconduct	<input type="checkbox"/> Usually good behavior	<input type="checkbox"/> Good conduct
Written expression	<input type="checkbox"/> Poor	<input type="checkbox"/> Limited	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Ability to express ideas orally	<input type="checkbox"/> Limited	<input type="checkbox"/> Has some difficulty	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptional
Daily preparation	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Use of time	<input type="checkbox"/> Uses poorly	<input type="checkbox"/> Occasionally wastes	<input type="checkbox"/> Usually uses well	<input type="checkbox"/> Always uses effectively
Follows directions	<input type="checkbox"/> Rarely	<input type="checkbox"/> Needs much explanation	<input type="checkbox"/> Occasionally needs help	<input type="checkbox"/> Quickly and effectively
Critical thinking	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptionally perceptive
Seeks help when needed	<input type="checkbox"/> Rarely	<input type="checkbox"/> Occasionally	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Effort / Drive	<input type="checkbox"/> Limited	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Usually good	<input type="checkbox"/> Maximum
Attention span	<input type="checkbox"/> Easily distracted	<input type="checkbox"/> Occasionally distracted	<input type="checkbox"/> Usually good	<input type="checkbox"/> Exceptionally good

Personal Character and Qualities

Leadership potential	<input type="checkbox"/> A follower	<input type="checkbox"/> Leads when given responsibility	<input type="checkbox"/> Seeks opportunities and uses them well	<input type="checkbox"/> A natural leader
Initiative	<input type="checkbox"/> Never initiates	<input type="checkbox"/> Rarely shows initiative	<input type="checkbox"/> Occasionally initiates	<input type="checkbox"/> Often initiates
Stability	<input type="checkbox"/> Easily frustrated	<input type="checkbox"/> Seeks much attention	<input type="checkbox"/> Somewhat tense	<input type="checkbox"/> Stable
Curiosity	<input type="checkbox"/> Limited	<input type="checkbox"/> Occasional	<input type="checkbox"/> Frequent	<input type="checkbox"/> Highly developed
Imagination	<input type="checkbox"/> Little	<input type="checkbox"/> Fair	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Highly developed

Social

Consideration of others	<input type="checkbox"/> Rarely considerate	<input type="checkbox"/> Usually considerate	<input type="checkbox"/> Considerate	<input type="checkbox"/> Extremely thoughtful
Social adjustment with peers	<input type="checkbox"/> Relates poorly	<input type="checkbox"/> Has occasional	<input type="checkbox"/> Usually relates well	<input type="checkbox"/> Healthy relationships
Sense of humor	<input type="checkbox"/> Rarely laughs or smiles	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Delightful
Self-confidence	<input type="checkbox"/> Needs much reassurance	<input type="checkbox"/> Appears overly confident	<input type="checkbox"/> Needs some support	<input type="checkbox"/> Positive self-image

Parent

Parent participation in child's education	<input type="checkbox"/> Rarely involved	<input type="checkbox"/> Overly involved	<input type="checkbox"/> Sometimes involved	<input type="checkbox"/> Appropriately
Parent cooperation	<input type="checkbox"/> Unknown	<input type="checkbox"/> Uncooperative	<input type="checkbox"/> Fair	<input type="checkbox"/> Good
Parent expectations	<input type="checkbox"/> Unknown	<input type="checkbox"/> Unrealistic	<input type="checkbox"/> Realistic	<input type="checkbox"/> Other_____

Overall Recommendation

For academic potential	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically
For character and personal promise	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically
Overall recommendation	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically

We would appreciate your comments regarding this student's ability to succeed in a challenging literature and writing program.

Do you foresee any areas where the student might experience difficulties in literature or writing? Please explain.

Please comment on why you would or would not recommend this student for enrollment at Pacifica Christian High School.

If more space is necessary, you may attach a separate paper.

Teacher's Signature

Date



PACIFICA, MATHEMATICS TEACHER RECOMMENDATION



Directions to the parent or guardian: Please complete lines (1) through (3) and then give the form to your child's current Mathematics teacher.

1. Applicant's Name _____ Applying to grade _____

2. Name of current school _____ School phone _____

3. Signature of parent or guardian _____

I hereby waive all rights to read this confidential form

Confidential Mathematics Teacher Recommendation

Instructions to the teacher: Please complete the form and return it to Pacifica Christian High School as soon as possible. The recommendation form must be postmarked by February 1.

The above-named student has applied for admission to Pacifica Christian High School, a four-year Christian, independent, college preparatory, liberal arts school. We would appreciate your thoughtful evaluation of the applicant.

Teacher's name _____ Title _____

Course name and grade level taught _____

How long have you known the applicant? _____

Mathematics Skills

Computation	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Basic skills	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Grasp of concepts	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Application of concepts	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Problem solving	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak

Academics and Classroom Behavior

Academic Achievement	<input type="checkbox"/> Below expectations	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding
Ability to work in a group	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Sometimes has difficulty	<input type="checkbox"/> Usually effective	<input type="checkbox"/> Always works well
Ability to work alone	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Needs help frequently	<input type="checkbox"/> Needs help occasionally	<input type="checkbox"/> Always works well
Participation in discussion	<input type="checkbox"/> Rarely contributes	<input type="checkbox"/> Wants to dominate	<input type="checkbox"/> Contributes occasionally	<input type="checkbox"/> Joins in readily
Classroom conduct	<input type="checkbox"/> Frequent disruptions	<input type="checkbox"/> Occasional misconduct	<input type="checkbox"/> Usually good behavior	<input type="checkbox"/> Good conduct
Written expression	<input type="checkbox"/> Poor	<input type="checkbox"/> Limited	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Ability to express ideas orally	<input type="checkbox"/> Limited	<input type="checkbox"/> Has some difficulty	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptional
Daily preparation	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Use of time	<input type="checkbox"/> Uses poorly	<input type="checkbox"/> Occasionally wastes	<input type="checkbox"/> Usually uses well	<input type="checkbox"/> Always uses effectively
Follows directions	<input type="checkbox"/> Rarely	<input type="checkbox"/> Needs much explanation	<input type="checkbox"/> Occasionally needs help	<input type="checkbox"/> Quickly and effectively
Critical thinking	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptionally perceptive
Seeks help when needed	<input type="checkbox"/> Rarely	<input type="checkbox"/> Occasionally	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Effort / Drive	<input type="checkbox"/> Limited	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Usually good	<input type="checkbox"/> Maximum
Attention span	<input type="checkbox"/> Easily distracted	<input type="checkbox"/> Occasionally distracted	<input type="checkbox"/> Usually good	<input type="checkbox"/> Exceptional good

Personal Character and Qualities

Leadership potential	<input type="checkbox"/> A follower	<input type="checkbox"/> Leads when given responsibility	<input type="checkbox"/> Seeks opportunities and uses them well	<input type="checkbox"/> A natural leader
Initiative	<input type="checkbox"/> Never initiates	<input type="checkbox"/> Rarely shows initiative	<input type="checkbox"/> Occasionally initiates	<input type="checkbox"/> Often initiates
Stability	<input type="checkbox"/> Easily frustrated	<input type="checkbox"/> Seeks much attention	<input type="checkbox"/> Somewhat tense	<input type="checkbox"/> Stable
Curiosity	<input type="checkbox"/> Limited	<input type="checkbox"/> Occasional	<input type="checkbox"/> Frequent	<input type="checkbox"/> Highly developed
Imagination	<input type="checkbox"/> Little	<input type="checkbox"/> Fair	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Highly developed

Social

Consideration of others	<input type="checkbox"/> Rarely considerate	<input type="checkbox"/> Usually considerate	<input type="checkbox"/> Considerate	<input type="checkbox"/> Extremely thoughtful
Social adjustment with peers	<input type="checkbox"/> Relates poorly	<input type="checkbox"/> Has occasional	<input type="checkbox"/> Usually relates well	<input type="checkbox"/> Healthy relationships
Sense of humor	<input type="checkbox"/> Rarely laughs or smiles	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Delightful
Self-confidence	<input type="checkbox"/> Needs much reassurance	<input type="checkbox"/> Appears overly confident	<input type="checkbox"/> Needs some support	<input type="checkbox"/> Positive self-image

Parent

Parent participation in child's education	<input type="checkbox"/> Rarely involved	<input type="checkbox"/> Overly involved	<input type="checkbox"/> Sometimes involved	<input type="checkbox"/> Appropriately
Parent cooperation	<input type="checkbox"/> Unknown	<input type="checkbox"/> Uncooperative	<input type="checkbox"/> Fair	<input type="checkbox"/> Good
Parent expectations	<input type="checkbox"/> Unknown	<input type="checkbox"/> Unrealistic	<input type="checkbox"/> Realistic	<input type="checkbox"/> Other _____

Overall Recommendation

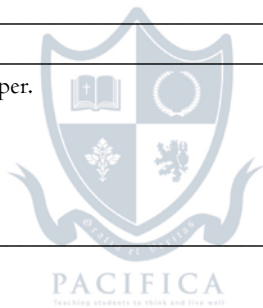
For academic potential	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically
For character and personal promise	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically
Overall recommendation	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically

We would appreciate your comments regarding this student's ability to succeed in a challenging mathematics program.

Do you foresee any areas where the student might experience difficulties in mathematics? Please explain.

Please comment on why you would or would not recommend this student for enrollment at Pacifica Christian High School.

If more space is necessary, you may attach a separate paper.



Teacher's Signature

Date

PACIFICA, ADMINISTRATOR RECOMMENDATION



Directions to the parent or guardian: Please complete lines (1) through (3) and then give the form to an administrator at your child's current school.

1. Applicant's Name _____ Applying to grade _____
2. Name of current school _____ School phone _____
Address of current school _____
3. Signature of parent or guardian _____

I hereby waive all rights to read this confidential form

Confidential Administrator Recommendation

Instructions to the Administrator: Please complete the form and return it to Pacifica Christian High School as soon as possible. The recommendation form must be postmarked by February 1.

The above-named student has applied for admission to Pacifica Christian High School, a four-year Christian, independent, college preparatory, liberal arts school. We would appreciate your thoughtful evaluation of the applicant.

Name of person completing form _____ Title _____
How long you have known the applicant and in what capacity? _____

Is the student's record with you a true index of ability, or have outside circumstances interfered with academic achievement? (for example: illness, excessive involvement in extracurricular activities, difficult home situation, etc.) If not a true index, please explain.

Has this student been sent to your office for disciplinary problems? Often Seldom Never
If "often" please explain _____

This student has been suspended _____ times. Why? _____

Has this student been expelled and is therefore not eligible to return to your school next year? yes no

This student's attendance has been: Excellent Good Satisfactory Poor

Applicant Information

Academic achievement	<input type="checkbox"/> Below expectations	<input type="checkbox"/> Better than tests	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding
Conflict	<input type="checkbox"/> Poor	<input type="checkbox"/> Occasional misconduct	<input type="checkbox"/> Usually good behavior	<input type="checkbox"/> Good conduct
Integrity	<input type="checkbox"/> Questionable	<input type="checkbox"/> Usually trustworthy	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Highly developed
Consideration of others	<input type="checkbox"/> Rarely considerate	<input type="checkbox"/> Usually considerate	<input type="checkbox"/> Considerate	<input type="checkbox"/> Extremely thoughtful
Social adjustment with peers	<input type="checkbox"/> relates poorly	<input type="checkbox"/> Occasional problems	<input type="checkbox"/> Usually relates well	<input type="checkbox"/> Healthy relationships
Stability	<input type="checkbox"/> Easily frustrated	<input type="checkbox"/> Seeks much attention	<input type="checkbox"/> Somewhat tense	<input type="checkbox"/> Stable

Overall Recommendation

Communication with school	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Attendance at school functions	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Cooperation with school rules	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Cooperation with faculty/administration	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Fulfillment of financial responsibilities	<input type="checkbox"/> N / A	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Participation in school community	<input type="checkbox"/> Never	<input type="checkbox"/> Seldom	<input type="checkbox"/> When given opportunity	<input type="checkbox"/> Very helpful
Participation in child's education	<input type="checkbox"/> Rarely involved	<input type="checkbox"/> Sometimes involved	<input type="checkbox"/> Appropriately involved	<input type="checkbox"/> Overly involved
Parent expectation for student	<input type="checkbox"/> Unknown	<input type="checkbox"/> Unrealistic	<input type="checkbox"/> Realistic	<input type="checkbox"/> Other _____

Overall Recommendation

For academic potential	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically
For character and personal promise	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically
Overall recommendation	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically

Please comment on why you would or would not recommend this student for enrollment at Pacifica Christian High School.

If more space is necessary, you may attach a separate paper.

Administrator's Signature



Date

PACIFICA, CLERGY RECOMMENDATION



Directions to the parent or guardian: Please complete lines (1) through (3) and then give this form to the pastor, clergyman or staff person of a local church or religious organization who is best acquainted with your child. If you are unable to acquire this recommendation, please have an adult who knows your child well comment on his/her character and integrity on a separate paper.

1. Applicant's Name _____ Applying to grade _____
2. Name of organization _____ phone number _____
Address _____
3. Signature of parent or guardian _____
 I hereby waive all rights to read this confidential form

Confidential Clergy Recommendation

The above-named student has applied for admission to Pacifica Christian High School, a four-year Christian, independent, college preparatory, liberal arts school. We would appreciate your thoughtful evaluation of the applicant. Instructions to the pastor or clergyman: Please complete the form and return it to Pacifica as soon as possible. The recommendation form must be postmarked by February 1.

Name of person completing form _____ Title _____

How long you have known the applicant and in what capacity? _____

How often does the applicant attend your church or religious organization?

Weekly Monthly Less than once a month

How long has the family been involved with you organization? _____

How is this student involved in your organization?.

How are this student's parents involved in your organization?.

PACIFICA, RECORDS RELEASE FORM



Directions to the parent or guardian: Complete and sign this form and then submit it to your child's counselor or Head of School.

Authorization for release of Applicant's Records

Last Name	First Name	Birth Date	Current Grade
-----------	------------	------------	---------------

I hereby give permission to release copies of the above-named student's cumulative records.

Parent or Guardian (print name)	Parent or Guardian (signature)	Date
---------------------------------	--------------------------------	------

Note to school:

This student has applied for admission to Pacifica Christian High School. Please send all previous year's grades, current year-to-date grades, any written evaluations, available test scores and other information that would be valuable in the evaluation of this applicant. Thank you for your assistance.

Please attach this form to the transcript and mail by February 1:

1. One copy of the student's transcripts.
2. Once copy of this year's first semester or quarter report card and any available test scores.

Please send to:

Pacifica Christian High School
Admissions Office
1730 Wilshire Boulevard
Santa Monica, California 90403